



# EEI1304

## English Classroom Management



Faculty of Education | SSRU

Assistant Professor Dr Sasiporn Phongploenpis





# BUILDING RELATIONSHIP AND ENGAGEMENT

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## Why?

- Create a supportive learning environment

## How?

- Greet your students
- Introducing yourself
- Get to know your students
- Handle students seeking help in the classroom

## What?

- Teacher's roles



# GREET

## Your Students



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# How did the teacher greet her students?



# How will you greet your students?



# WELCOME MESSAGE

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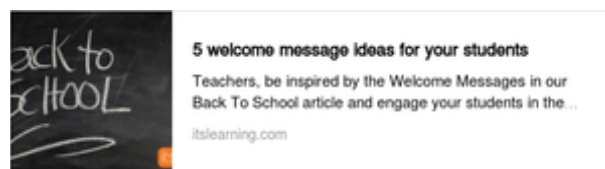
1. Make Students Less Anxious
  2. Build a Teacher-Student Relationship
  3. Create excitement
  4. Create a Sense of Belonging
  5. Motivate Students
-

# WELCOME MESSAGE

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2. Build a Teacher-Student Relationship
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5. Motivate Students

Remember that **you are not alone** as we begin a new school year together. I will be there for you every step of the way. In our classroom, **you can ask questions, take risks, and grow** academically and personally. Expect to learn more about **English Classroom Management** this semester. Let us make this year unforgettable through **fun, companionship, and a common love of learning**. Thank you for coming back!

(Hasegawa, 2023)



# WELCOME MESSAGE

1. Make Students Less Anxious
2. Build a Teacher-Student Relationship
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4. Create a Sense of Belonging
5. Motivate Students

I hope you had a wonderful summer vacation. This year, I am delighted to be your teacher and to follow you on your academic path. Remember, **my door is always open, and I am always here to help you in any way I can.** We will have a dynamic interaction in my class where we will use technology to help us learn better and expect to use **such as Kahoot, polls, videos, and so on.** Let us **collaborate, learn from one another,** and make this a year of growth and achievement to remember.



(Hasegawa, 2023)

# WELCOME MESSAGE

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**Prepare for an amazing academic year packed with excitement and discovery.** From **thrilling experiments** to **fascinating debates**, we will immerse ourselves in a world of learning that will **pique your interest** and **fuel your passion**.

Accept the challenges, let your imagination run wild, and let's make this a memorable year! Let's work together to win this academic year!

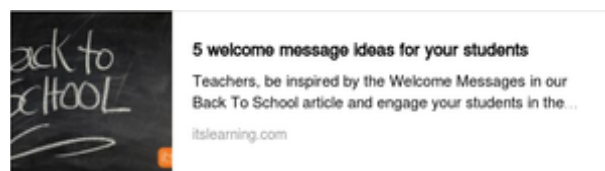


(Hasegawa, 2023)

# WELCOME MESSAGE

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I am very excited to begin this educational adventure with each of you. **We will work together** to establish a welcoming environment in which **everyone's ideas are valued and celebrated**. **Your presence enriches our classroom community**, and I look forward to getting to know every one of you. **Let us make this school year one of growth, learning, and happy memories!**



(Hasegawa, 2023)

# WELCOME MESSAGE

1. Make Students Less Anxious
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5. Motivate Students

Welcome to a new school year full of exciting opportunities! **I believe in every one of you and your great potential.** We will explore intriguing topics, have stimulating discussions, and go on an adventure of discovery together. Remember that your views and contributions are valuable; your many viewpoints improve our learning environment. **Set lofty goals, push ourselves, and make this year a year of exceptional accomplishments!**



(Hasegawa, 2023)



# INTRODUCE

## Yourself



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# INTRODUCE WHAT?

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- Family background
- Hobbies, pets, and interests
- Education and experience

# About you

Hello, my name is **Assistant Professor Dr. Sasiporn Phongploenpis** and I am excited to be your teacher this year. I have a passion for teaching English and have been in the field for **17 years.**

# Your Education

I completed a **Doctor of Education in TESOL** from the **University of Exeter** and also professional training of the **Fulbright Exchange Program** called the **Hubert H. Humphrey Fellowship Program**. Throughout my career, I have taught a variety of English courses, including **World Cultures, Academic Writing, and English for Language Proficiency Tests.**

# Your Interest & Belief

I am committed to creating a positive and engaging learning environment for all of my students. I believe that every student has the potential to succeed and I am dedicated to helping them reach their full potential.

# Closing

I look forward to getting to know each of you and working together to achieve our goals this year.



# GET TO KNOW

## Your Students



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# GETTING TO KNOW EACH OTHER

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- Fun icebreaker activities
  - Find someone who
  - Human bingo

# FIND SOMEONE WHO

A **speaking** activity which involves learners trying to **find someone** in the group who **matches a description**.

British Council (n.d.)

Do you have a pet?

“

Yes, I do.

No, I don't.

”

Do you like cooking?

“

Yes, I do.

”

No, I don't.

Did you eat at McDonalds last week?

“

Yes, I did.

No, I didn't.

”

Are you good at math?

“

Yes, I am.

No, I am not.

”

Do you own more than two watches?

“

Yes, I do.

No, I don't.

”

Can you swim?

“

Yes, I can.

”

No, I can't.

Were you born in December?

“

Yes, I was.

No, I wasn't.

”

Find 5 people who are like

**YOU**

# Find someone who

hasn't had breakfast today	enjoys maths	won a contest	is a couch potato	has seen a snake in the wild
watches more than one hour of TV every day	has argued with a friend recently	likes very spicy food	bites his/her fingernails	was born in January
...snores	does not like broccoli	drank coffee this morning	is afraid of spiders	wakes up early
wears socks to bed	can play a musical instrument	has fainted or thrown up in public	has had stiches	loves to swim
has the most letters in their last name	who has more than four siblings	is an only child	can use chopsticks	can whistle

myfreebingocards.com

# Human Bingo

Rides a motorcycle	Has a younger brother	Is left handed	Does yoga	Was born in June
Has an older sister	Can speak another language	Plays football	Has been to 3 continents	Loves macaroni & cheese
Hates pizza	Has curly hair	FREE SPACE	Has a beard	Is an only child
Was born in February	Never been on an airplane	Loves to play video games	Has a pet dog	Loves to dance
Has a pet cat	Has ridden a horse	Has made a YouTube video	Plays a musical instrument	Has written a blog

**BINGO**  
 7 29 45 56 68  
 8 19 43 50 72  
 11 25 31 49 63  
 9 23 35 58 65  
 4 27 42 54 71

Free printable and virtual bingo card generator  
 Free printable bingo card generator and virtual bingo games. We have 175 number bingo and bingo games.  
 myfreebingocards.com

myfreebingocards.com

Source: My Free Bingo Cards



1. Use public transport
2. Eat only what you need
3. Use washable metal straw
4. Use double-sided printing
5. Receive bills electronically
6. Turn off your lights when you leave a room.
7. Take the stairs instead of the elevator
8. Donate old clothes
9. Limit the use of plastic materials.
10. Repair instead of replace
11. Don't burn garbage.
12. Take leftover clothes and create fashion ideas.
13. Reduce meat consumption

1. Use recycled paper
2. Turn off the air conditioner if not necessary
3. Unplug electrical devices when you're not using them.
4. Use handkerchiefs instead of tissues.
5. Boycott products that endanger wildlife.
6. Taking shorter showers
7. Opt for soap and shampoo bars
8. Skip single-use coffee cups
9. Support fair labor practices
10. Walk to school
11. Plant trees
12. Iron a bunch of clothes at a time
13. Riding a bike to somewhere



# HANDLE

## Students Seeking Help in the Classroom



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# SEEKING HELP

Handle students seeking help in the classroom





## WHY?

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T: Create a safe and nurturing environment

S: feel comfortable approaching you  
(T) for help

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# TEACHER'S Roles

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# TEACHER'S ROLES



- Actively listen to students.
- Give them your undivided attention.
- Ask questions to clarify their concerns.
- Validate their feelings.
- Be patient and empathetic.
- approaches to learning

- Be prepared with resources and strategies to support them.
- Provide extra materials.
- Offer one-on-one tutoring
- Suggest alternative

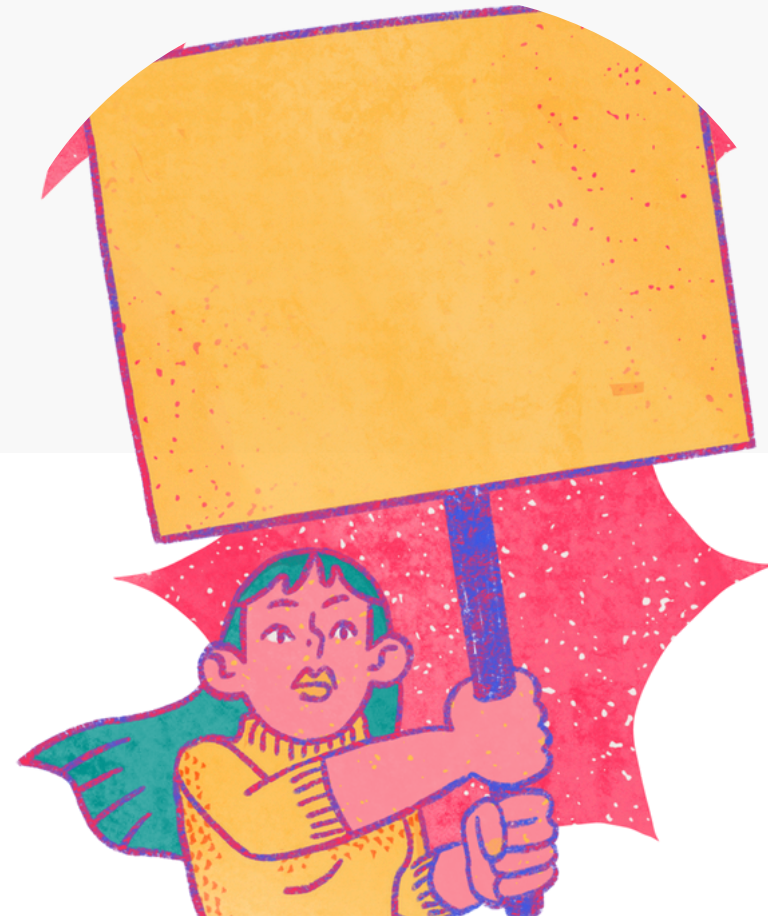


# PROCEDURES

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Signal Cues



A Stand-Up Placard



A Coloured Card Tape

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# BIBLIOGRAPHY

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